

WELCOME TO CURRICULUM NIGHT!

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English Language Arts Curriculum

1st Nine Weeks

- Locating answers and quoting accurately
- Drawing inferences in fiction and nonfiction texts
- Informational text structure- comparing the structure of multiple texts
- Story structure

English Language Arts Curriculum

2nd Nine Weeks

- Compare and contrast characters and events
- Word meaning in context, including figurative language
- Main ideas of a text
- Academic vocabulary-- meaning in context

3rd Nine Weeks

- Theme and character response to conflict
- Influence of point of view
- Claims and Evidence
- Multiple accounts of the same event

4th Nine Weeks

- Compare and contrast stories of the same genre
- Relationships and interactions within a nonfiction text

ARTICLE OF THE WEEK

- Morning work structure
- Current event article that will require daily rereading
- Consistent responsibilities each week
 - Monday- receive article, read it twice, answer who, what, when, where
 - Tuesday- reread and annotate using Think Marks
 - Wednesday- pose questions the article makes you wonder about
 - Thursday- author's purpose and highlight evidence
 - Friday- catch up, double check, Friday question

ACCELERATED READER (AR)

- Quarterly STAR testing to set goals
- 80% accuracy required
- No school-wide nonfiction requirement this year
 - Monitored and rewarded in the classroom
- Book Check Out:
 - 1 nonfiction in-range
 - 1 fiction in-range
 - 1 free choice
- Progress updates will come home for your signature in your child's Communication Folder

ISTATION

- Monthly assessments for all students
- Assesses multiple skill areas including vocabulary and fluency
- 1 more data point that I use in determining a plan for your student
- Individualized practices based on monthly assessment results

Headphones - we have classroom supply, students are welcome to bring their own

Writing

- Students have working writing folders in the classroom
- Completed throughout the entire year
- Writing across the curriculum
- Mix of longer, full-process pieces and shorter pieces
- Writing Portfolios: Writing Across the Curriculum

(NEW)

- Narrative Writing Final Samples
- Argumentative/Explanatory Final Samples
- Standards Based Writing

Social Studies Curriculum

- Geography
- United States Regions
- American Indians
- Explorers
- The New World
- Colonization
- Slavery in the Colonies
- American Revolution
- Constitution
- New Government
- Louisiana Purchase
- War of 1812
- Westward Expansion
- Industry vs. Agriculture
- Civil War
- Reconstruction

Quizzes given weekly.

Cumulative assessments given throughout the nine weeks.

Study guides provided for tests only.

HOW CAN YOU HELP YOUR CHILD AT HOME?

- 1. Help your child find books they love.**
 - a. Fiction or nonfiction?**
 - b. Search for similar series/author's styles**
- 2. Talk with your child about the books they're reading. Ask specific questions.**
- 3. Reward reading with experience rewards, rather than material rewards (ie: Family game night rather than a new toy).**
- 4. Encourage your child to review Social Studies notes each night.**
- 5. Discuss class content with your child, in both ELA and Social Studies.**

ASSESSMENTS - READING, MATH, SCIENCE

- Pre & Post Tests: Students will take the same test at the beginning and end of each unit of study.
- These will be entered into Schoolnet.
- All students will track their data and reflect on their progress.
- Change from last year: retesting will not replace non-proficient post test scores.
 - Students who are not proficient in a skill will continue to receive reteaching and practice in small groups.
 - These students will be evaluated on their progress but grades will not be replaced.
- Students will also take 5-6 quizzes per nine weeks in order that their grades truly reflect their mastery.

WHAT WILL MY CHILD LEARN IN MATH?

- **1st Nine Weeks**

- Number Sense
- Operations w/ Whole Numbers and Decimals

- **2nd Nine Weeks**

- Order of Operations & Expressions
- Adding, Subtracting, & Multiplying Fractions

- **3rd Nine Weeks**

- Dividing Fractions
- Patterns & Coordinate Planes
- Geometry
- Measurement Conversions

- **4th Nine Weeks**

- Volume
- Line Plots
- Review for EOG

WHAT WILL MY CHILD LEARN IN SCIENCE?

- 1st Nine Weeks
 - Cells/Organisms
 - Body Systems
 - Genetics
- 2nd Nine Weeks
 - Matter
 - Forces & Motion
 - Heat Transfer
- 3rd Nine Weeks
 - Weather
- 4th Nine Weeks
 - Ecosystems
 - Review for EOG Test

WHAT CAN I DO TO HELP MY CHILD IN MATH AND SCIENCE?

- Check their Fantastic Five homework each night and help them with problems they don't understand so that they are prepared for the quiz on Friday.
- Review science notes and discuss the topics with your child.
- Help your child study for tests with the study guides that are provided for each unit.
- Always check the planner for assignments and communication from the teachers.

ACCELERATED MATH

- We are using the Accelerated Math program this year.
- There are 108 objectives covered in the 5th grade AM program.
- Our goal is for students to master 100+ objectives this year.
- Students may work on practices and exercises from home.
- A report will come home weekly to update you on your child's progress.

HOW WILL YOUR STUDENT BE GRADED?

- Same test will be given as a pre-test and post-test in both in math and science. These will be administered in SchoolNet.
- Change from last year: retesting will not replace non-proficient post test scores.
 - Students who are not proficient in a skill will continue to receive reteaching and practice in small groups. (Possibly remediation)
 - These students will be assessed on their progress but grades will not be replaced.
- Fantastic Five quiz at the end of the week.
- Science and Math assignments on content will be utilized throughout the nine week period and calculated as classwork grades.
- Homework completion and participation are factored into final grade.
 - Students will begin each 9 weeks with 100% for homework. Each time an assignment is not completed, they will lose 2 points.

HOW CAN I KEEP TRACK OF MY CHILD'S PROGRESS?

- Check the communication folder - look at every paper! Comment if concerned.
- Check your child's grades regularly by going to my.ncedcloud.org and using their log-in information.
 - User name - student ID (on the front of their AR folder)
 - Password - Wintergreen5

GRADING POLICY

Tests	40%
Quizzes/Projects	30%
Classwork	20%
Homework/Participation	10%

PCS GRADING SCALE

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 F

PROGRESS REPORTS/ REPORT CARDS

Quarter	Progress Reports	Report Cards
1	9/27	11/6
2	12/6	1/29
3	2/28	4/16
4	5/9	6/8

PROMOTION EXPECTATIONS:

- 60% or greater in each subject (ELA, Math, Science, and Social Studies).
- You will be contacted by us if a concern arises.
- We will meet multiple times and employ multiple interventions if your child is struggling to maintain averages of greater than 60%.

Home/SCHOOL COMMUNICATION

- **PowerSchool-** Please encourage your child to check his/her grades with you. You can request your own login, or you and your child can log in using his/her Schoolnet login.
- **Communication Folders-** these come home every Wednesday with all graded work. Please review and discuss these with your child.
- **Planners-** We sign planners daily after students record their homework/assignments. Please check and sign each night.
- **Class Websites/Remind App**
- **Email/Phone Call/Notes in Planners**

DPI WEBSITE

<http://www.ncpublicschools.org/>

Information regarding standards can be located here.

PLANNING FOR SUCCESS DATA SHEETS

Individualized goal plan for each student in reading and math.

Looks at progress from 3rd and 4th grade scores.

Shows expectations for each EOG level from year to year.